



Mark Scheme (**Results**)

Summer 2016

Pearson Edexcel International A Level  
Statistics 3

(WST03/01)

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Summer 2016

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be **prepared to award zero marks if the candidate's response is not worthy of credit** according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## PEARSON EDEXCEL IAL MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.**
  - **A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.**
  - **B marks are unconditional accuracy marks (independent of M marks)**
  - **Marks should not be subdivided.**

## 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\surd$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - **d... or dep** – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper or ag- answer given
  - $\square$  or d... **The second mark is** dependent on gaining the first mark
4. **All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.**

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

June 2016 IAL  
WST03/01 Statistics 3  
Mark Scheme

Question Number	Scheme	Marks																											
1. (a)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Salesperson</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> </tr> </thead> <tbody> <tr> <td>Rank Distance</td> <td>7</td> <td>6</td> <td>4</td> <td>1</td> <td>5</td> <td>3</td> <td>2</td> <td>8</td> </tr> <tr> <td>Rank Commission</td> <td>8</td> <td>5</td> <td>7</td> <td>3</td> <td>1</td> <td>2</td> <td>6</td> <td>4</td> </tr> </tbody> </table>	Salesperson	A	B	C	D	E	F	G	H	Rank Distance	7	6	4	1	5	3	2	8	Rank Commission	8	5	7	3	1	2	6	4	M1  M1 A1 dM1; A1  [5] B1 B1  see notes M1  A1  [4] 9
	Salesperson	A	B	C	D	E	F	G	H																				
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	$\sum d^2 = 1 + 1 + 9 + 4 + 16 + 1 + 16 + 16; = 64$																												
$r_s = 1 - \frac{6(64)}{8(63)}; = 0.238095...$																													
$\frac{5}{21} \text{ or awrt } \underline{\underline{0.238}}$																													
$\sum d^2 = 64$																													
<b>(b)</b> $H_0 : \rho = 0, H_1 : \rho > 0$ Critical Value $r_s = 0.6429$ or CR: $r_s \geq 0.6429$																													
Either <ul style="list-style-type: none"> <li>• Do not reject <math>H_0</math> ( accept <math>H_0</math> )</li> <li>• Result is <u>not significant</u></li> <li>• <math>r_s = 0.238...</math> <u>does not lie in the CR</u></li> </ul>																													
conclude that there is <u>no positive correlation</u> between <u>distance</u> travelled and amount of <u>commission</u> received.																													
<b>Notes</b>																													
(a)	1 <sup>st</sup> M1 For an attempt to rank at least one row (at least four correct) 2 <sup>nd</sup> M1 For an attempt at $d^2$ row for their ranks (may be implied by $\sum d^2 = 64$ ) 1 <sup>st</sup> A1 $\sum d^2 = 64$ (May be implied by correct answer) 3 <sup>rd</sup> dM1 dependent on 1 <sup>st</sup> M1 for use of $1 - \frac{6 \sum d^2}{8(63)}$ with their $\sum d^2$																												
(b)	1 <sup>st</sup> B1 Both hypotheses stated in terms of $\rho$ or $\rho_s$ . M1 For a correct non-contradictory statement relating their $r_s$ with their c.v. where $ \text{their c.v.}  < 1$ e.g. ‘Do not reject $H_0$ ’, ‘not significant’, ‘not in critical region’ A1 Dependent on all previous marks in (b) scored. For a contextualised comment which is accepting $H_0$ , which must mention “ <u>no positive correlation</u> ”, “ <u>distance</u> ” and “ <u>commission</u> ”. (Use of “association” only is A0.) Follow through their $r_s$ with 0.6429 (provided $ \text{their } r_s  < 1$ )																												
<b>Note</b>	<b>Two-tailed test</b> Applying a two-tailed test scores a maximum of B0B1M1A0 <b>So Award SC B0B1</b> for $H_0 : \rho = 0, H_1 : \rho \neq 0$ followed by critical value $r_s = (\pm) 0.7381$ and allow access to the M1 mark only.																												

Question Number	Scheme	Marks																																																				
<p>2. (a)</p> <p><math>H_0</math> : There is no association between centre and result (independent)  <math>H_1</math> : There is an association between centre and result (dependent)</p> <table border="1" data-bbox="225 264 895 439"> <thead> <tr> <th>Expd</th> <th>A</th> <th>B</th> <th>C</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Pass</td> <td>92.482...</td> <td>100.970...</td> <td>83.546...</td> <td>(277)</td> </tr> <tr> <td>Fail</td> <td>114.517...</td> <td>125.029...</td> <td>103.453...</td> <td>(343)</td> </tr> <tr> <td>Total</td> <td>(207)</td> <td>(226)</td> <td>(187)</td> <td>(620)</td> </tr> </tbody> </table> <table border="1" data-bbox="225 533 874 913"> <thead> <tr> <th>Observed</th> <th>Expected</th> <th><math>\frac{(O - E)^2}{E}</math></th> <th><math>\frac{O^2}{E}</math></th> </tr> </thead> <tbody> <tr> <td>99</td> <td>92.48</td> <td>0.4596...</td> <td>105.9796...</td> </tr> <tr> <td>110</td> <td>100.97</td> <td>0.8075...</td> <td>119.8375...</td> </tr> <tr> <td>68</td> <td>83.55</td> <td>2.8941...</td> <td>55.3441...</td> </tr> <tr> <td>108</td> <td>114.52</td> <td>0.3712...</td> <td>101.8512...</td> </tr> <tr> <td>116</td> <td>125.03</td> <td>0.6521...</td> <td>107.6221...</td> </tr> <tr> <td>119</td> <td>103.45</td> <td>2.3373...</td> <td>136.8873...</td> </tr> <tr> <td colspan="2">Totals</td> <td>7.522</td> <td>627.522...</td> </tr> </tbody> </table> $X^2 = \sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 620 ; = \text{awrt } 7.52$ $\nu = (2 - 1)(3 - 1) = 2$ $\chi^2_2(0.05) = 5.991 \Rightarrow \text{CR: } X^2 \geq 5.991$ [in the CR/significant/Reject $H_0$ ] conclude that there is <u>an association</u> between driving test <u>centre</u> and <u>result</u> . (or they are <u>not independent</u> .)	Expd	A	B	C	Total	Pass	92.482...	100.970...	83.546...	(277)	Fail	114.517...	125.029...	103.453...	(343)	Total	(207)	(226)	(187)	(620)	Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$	99	92.48	0.4596...	105.9796...	110	100.97	0.8075...	119.8375...	68	83.55	2.8941...	55.3441...	108	114.52	0.3712...	101.8512...	116	125.03	0.6521...	107.6221...	119	103.45	2.3373...	136.8873...	Totals		7.522	627.522...	<p>Correct hypotheses</p> <p>Some attempt at (Row Total)(Column Total) (Grand Total)</p> <p>Can be implied by at least one correct <math>E_i</math> to 1d.p.</p> <p>All expected frequencies are correct to awrt/trunc. 2dp.</p> <p>At least 2 correct terms for <math>\frac{(O - E)^2}{E}</math> or <math>\frac{O^2}{E}</math> or correct expressions with their <math>E_i</math> .</p> <p>Accept 2 sf accuracy for the dM1 mark.</p> <p>At least 5 correct <math>\frac{(O - E)^2}{E}</math> or <math>\frac{O^2}{E}</math> terms to either 2 dp or better. Allow truncation.</p> <p>For applying either <math>\sum \frac{(O - E)^2}{E}</math> or <math>\sum \frac{O^2}{E} - 620</math></p> <p><math>X^2 = 7.519087...</math> awrt <b>7.52</b></p> <p><math>\nu = 2</math> (can be implied)</p> <p><b>5.991</b></p> <p>conclude that there is <u>an association</u> between driving test <u>centre</u> and <u>result</u>. (or they are <u>not independent</u>.)</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>dM1</p> <p>A1</p> <p>dM1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>A1</p> <p>B1</p> <p>dB1</p> <p>[10]</p> <p>[2]</p> <p>12</p>
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<p>(a)</p> <p>1<sup>st</sup> B1</p> <p>2<sup>nd</sup> dM1</p> <p>2<sup>nd</sup> A1</p> <p>3<sup>rd</sup> dM1</p> <p>Note</p> <p>2<sup>nd</sup> B1</p> <p>4<sup>th</sup> A1</p>	<p>For both hypotheses. Must mention “centre” <b>and</b> “result” at least once. Use of “relationship” or “correlation” or “connection” is B0.</p> <p>Dependent on 1<sup>st</sup> M1 for at least 2 correct terms or correct expressions with their <math>E_i</math></p> <p>At least 5 correct terms to either 2 d.p. or better. Allow truncated answers. (May be implied).</p> <p>Dependent on 2<sup>nd</sup> M1</p> <p>For applying either <math>\sum \frac{(O - E)^2}{E}</math> or <math>\sum \frac{O^2}{E} - 620</math></p> <p>Correct answer <b>without</b> the expected frequencies stated scores <b>special case</b> M0A0M1A1M1A1</p> <p><math>\nu = 2</math> This mark can be implied by a correct critical value of 5.991</p> <p>Dependent on the 3<sup>rd</sup> M1 and 3<sup>rd</sup> B1. A correct contextualised conclusion which is rejecting <math>H_0</math> . Must mention “centre” <b>and</b> “result”oe</p> <p>If hypotheses are the wrong way round, then A0 here.</p> <p>Contradictory statements score A0. E.g. “significant, do not reject <math>H_0</math> ”.</p> <p>Condone “relationship” or “connection” here but <b>not</b> “correlation”.</p>																																																					

Question Number	Scheme	Marks
3. (a)	Any two reasons from <ul style="list-style-type: none"> <li>• sample will be taken from the <u>same office</u> <b>or</b> <u>other offices not considered</u>.</li> <li>• <u>same day</u> <b>or</b> <u>other days not considered</u>.</li> <li>• around the <u>same time of arrival</u> <b>or</b> <u>first 50 employees</u></li> <li>• These employees may have the <u>same views</u> (e.g. positive attitude to work).</li> </ul>	B1, B1  [2]
	(b) Generate a <u>numbered list</u> (oe) of all employees sorted by office location.	B1
	Use <u>random numbers</u> to select/take a (simple) <u>random sample</u> of ... <u>51</u> employees from <u>Bristol</u> , <u>26</u> employees from <u>Dudley</u> , <u>73</u> employees from <u>Glasgow</u> .	B1  B1cao
	(c) Any one of advantage of stratified sampling, e.g. <ul style="list-style-type: none"> <li>• A stratified sample is <u>not biased</u> as the members are chosen randomly.</li> <li>• You <u>can estimate</u> the <u>sampling errors</u> for a stratified sample</li> <li>• A stratified sample gives <u>more accurate estimates</u> as it is a random process.</li> </ul>	B1   [3]  [1] 6
<b>Notes</b>		
(a)	B1B0 for one suitable reason B1B1 for two suitable reasons	
(b)	1 <sup>st</sup> B1 for a suitable numbered/labelled list for each region 2 <sup>nd</sup> B1 for use of random numbers/sample to select employees 3 <sup>rd</sup> B1 for 51 with Bristol, 26 with Dudley and 73 with Glasgow	
(c)	Note Allow 'it' for stratified sample B0 for "a stratified sample can reflect the population structure." B0 for "estimates obtained from each of the strata."	



Question Number	Scheme	Marks				
4. (a)	$H_0: m_C = m_A \quad H_1: m_C > m_A$ $\text{s.e.} = \sqrt{\frac{5.9^2}{60} + \frac{5.2^2}{50}} \quad \{= 1.058757133...\}$ $z = \frac{61.2 - 59.1}{1.0587...} = 1.983457711 \quad \text{awrt } \pm \mathbf{1.98}$ <p>One tailed c.v. <math>Z = 1.6449</math> or CR: <math>Z \geq 1.6449</math> or p-value = awrt <math>0.024 &lt; 0.05</math> [in the CR/significant/Reject <math>H_0</math>/"0.024" <math>&lt; 0.05</math>]</p> <p>Conclude that the <u>mean time</u> taken by <u>children</u> to complete a <u>task is greater</u> than that of <u>adults</u>.</p>	B1 M1 dM1; A1 B1 A1  B1 B1  B1  [6] [1] [1] 8				
<b>Notes</b>						
(a)	<p>1<sup>st</sup> B1      If <math>\mu_1, \mu_2</math> used then it must be clear which refers to children/adults.</p> <p>Note        Also allow <math>H_0: m_C - m_A = 0 \quad H_1: m_C - m_A &gt; 0</math></p> <p>1<sup>st</sup> M1        <math>\text{s.e.} = \sqrt{\frac{5.9^2}{60} + \frac{5.2^2}{50}}</math>. (may be implied by s.e. = awrt 1.06)</p> <p>                  Condone minor slips e.g. <math>\sqrt{\frac{5.9^2}{50} + \frac{5.2^2}{60}}</math></p> <p>2<sup>nd</sup> dM1      Dependent on 1<sup>st</sup> M1. (Allow <math>\pm</math>) Follow through their s.e. if 1<sup>st</sup> M1 mark has been awarded.</p> <p>2<sup>nd</sup> B1        For 1.6449 (compatible with sign of their test statistic) or correct probability comparison. (Condone: "0.976" <math>&gt; 0.95</math>)</p> <p>2<sup>nd</sup> A1        Dependent on both method marks being scored and for rejecting <math>H_0</math> For a correct conclusion in context which is based on their z-value and their critical value, where <math> \text{c.v.}  &gt; 1</math> Contradictory statements score final A0. E.g. "significant, do not reject <math>H_0</math>."</p>					
(a)	<p><b>Alternative method for 2<sup>nd</sup> "M1A1B1" marks:</b> Let <math>D = \bar{x}_C - \bar{x}_A</math></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: middle;"><math>1.6449 = \frac{D - 0}{1.0587...}</math></td> <td style="border-left: 1px solid black; padding-left: 10px; vertical-align: middle;">           dM1: dependent on the 1<sup>st</sup> M1 for  <math>\frac{D}{\text{their "1.0587..."}} = 1.6449 / 1.645 / 1.64 / 1.65</math> </td> </tr> <tr> <td style="vertical-align: middle;">So, <math>D = 1.741...</math></td> <td style="border-left: 1px solid black; padding-left: 10px; vertical-align: middle;">           A1: <math>D = \text{awrt } 1.74</math>            B1: 1.6449         </td> </tr> </table>	$1.6449 = \frac{D - 0}{1.0587...}$	dM1: dependent on the 1 <sup>st</sup> M1 for $\frac{D}{\text{their "1.0587..."}} = 1.6449 / 1.645 / 1.64 / 1.65$	So, $D = 1.741...$	A1: $D = \text{awrt } 1.74$ B1: 1.6449	
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So, $D = 1.741...$	A1: $D = \text{awrt } 1.74$ B1: 1.6449					
(b)	Allow in words e.g. " <b>sample means</b> are normally distributed"					
(c)	Allow $s = \sigma$ but watch out for $s_C = s_A$ or $\sigma_C = \sigma_A$ which score B0					

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<p><b>5.</b></p>	<p><math>H_0</math> : Continuous uniform distribution <math>[0, 360]</math> is a suitable model (for direction of flight).  <math>H_1</math> : Continuous uniform distribution <math>[0, 360]</math> is not a suitable model (for direction of flight).</p> <table border="1" data-bbox="225 315 836 562"> <thead> <tr> <th>Direction of flight</th> <th>Expected</th> </tr> </thead> <tbody> <tr> <td><math>0 \leq x &lt; 72</math></td> <td>90</td> </tr> <tr> <td><math>72 \leq x &lt; 140</math></td> <td>85</td> </tr> <tr> <td><math>140 \leq x &lt; 190</math></td> <td>62.5</td> </tr> <tr> <td><math>190 \leq x &lt; 260</math></td> <td>87.5</td> </tr> <tr> <td><math>260 \leq x &lt; 360</math></td> <td>125</td> </tr> </tbody> </table> <table border="1" data-bbox="225 595 836 969"> <thead> <tr> <th>Observed</th> <th>Expected</th> <th><math>\frac{(O - E)^2}{E}</math></th> <th><math>\frac{O^2}{E}</math></th> </tr> </thead> <tbody> <tr> <td>78</td> <td>90</td> <td>1.6</td> <td>67.6</td> </tr> <tr> <td>69</td> <td>85</td> <td>3.012...</td> <td>56.011...</td> </tr> <tr> <td>51</td> <td>62.5</td> <td>2.116</td> <td>41.616</td> </tr> <tr> <td>108</td> <td>87.5</td> <td>4.803...</td> <td>133.302...</td> </tr> <tr> <td>144</td> <td>125</td> <td>2.888</td> <td>165.888</td> </tr> <tr> <td colspan="2">Totals</td> <td>14.42</td> <td>464.42</td> </tr> </tbody> </table> <p><math>X^2 = \sum \frac{(O - E)^2}{E}</math> or <math>\sum \frac{O^2}{E} - 450</math>; = awrt 14.4</p> <p><math>\nu = 5 - 1 = 4</math></p> <p><math>\chi^2_4(0.01) = 13.277 \Rightarrow \text{CR: } X^2 \geq 13.277</math>  [in the CR/significant/Reject <math>H_0</math> ]</p> <p>A <u>continuous uniform</u> distribution is <u>not</u> a suitable model for the <u>direction</u> of flight of honeybees/ <u>Kylie's</u> belief is <u>incorrect</u>.</p>	Direction of flight	Expected	$0 \leq x < 72$	90	$72 \leq x < 140$	85	$140 \leq x < 190$	62.5	$190 \leq x < 260$	87.5	$260 \leq x < 360$	125	Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$	78	90	1.6	67.6	69	85	3.012...	56.011...	51	62.5	2.116	41.616	108	87.5	4.803...	133.302...	144	125	2.888	165.888	Totals		14.42	464.42	<p>B1</p> <hr/> <p>Some attempt at  <math>\frac{(\text{Class Width}) \cdot 450}{360}</math>  Can be implied by  at least one correct <math>E_i</math></p> <p>M1</p> <hr/> <p>All expected frequencies are correct.</p> <p>A1</p> <hr/> <p>At least 3 correct terms for  <math>\frac{(O - E)^2}{E}</math> or <math>\frac{O^2}{E}</math> or correct  expressions with their <math>E_i</math> .  Accept 2 sf accuracy</p> <p>dM1</p> <hr/> <p>For applying either  <math>\sum \frac{(O - E)^2}{E}</math> or <math>\sum \frac{O^2}{E} - 450</math>  awrt <b>14.4</b>  <math>\nu = 4</math> (can be implied)</p> <p>A1  B1  B1</p> <hr/> <p>A correct conclusion in context  which is based on their <math>X^2</math> -value  and their <math>\chi^2</math> -critical value.</p> <p>A1 ft</p> <p>[9]  9</p>
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Question Number	Scheme	Marks
6. (a)	$W = 3X - 4Y$ , $X \sim N(21, 2^2)$ , $Y \sim N(8.5, \sigma^2)$ ; $X, Y$ are independent. $\{E(W) = 3E(X) - 4E(Y) = 3(21) - 4(8.5)\} \Rightarrow E(W) = 29$ $Var(W) = 9Var(X) + 16Var(Y)$ $\{Var(W) = 9(4) + 16(\sigma^2)\} \Rightarrow Var(W) = 36 + 16\sigma^2$ {So $W \sim N(29, 36 + 16\sigma^2)$ }  $\frac{44 - 29}{\sqrt{36 + 16\sigma^2}} = k$ ( $= 1.2816$ )  $\sigma^2 = \frac{\left(\frac{15}{1.2816}\right)^2 - 36}{16} \Rightarrow \sigma = \dots$ $\sigma = 2.51230\dots = 2.51$ (2 dp) ( $= 2.51655\dots$ from using 1.28)	$E(W) = 29$ (seen or implied) B1 $3^2 Var(X) + 4^2 Var(Y)$ M1 $Var(W) = 36 + 16\sigma^2$ A1  Standardising ( $\pm$ ) with their mean and their standard deviation which is in terms of $\sigma^2$ and setting equal to $k$ , $ k  > 1$ M1 $\pm 1.2816$ or awrt $\pm 1.2816$ B1 Correct equation. See notes A1  Squaring and rearranging leading to $\sigma = \dots$ dM1 awrt <b>2.51</b> or awrt <b>2.52</b> (only) A1
<b>[8]</b>		
(b)	$B = 2X + \sum_{i=1}^3 A_i$ , $A \sim N(28, 5^2)$ ; $X, A_1, A_2$ and $A_3$ are independent.  $E(B) = 2E(X) + 3E(A); = 2(21) + 3(28) = 126$ $Var(B) = 2^2 Var(X) + 3Var(A); = 4(4) + 3(5^2) = 91$ {So $B \sim N(126, 91)$ } $\{P(B \leq 145   B > 120)\} = \frac{P(120 < B \leq 145)}{P(B > 120)} =$ $z_1 = \frac{120 - 126}{\sqrt{91}} = -0.62897\dots$ , $z_2 = \frac{145 - 126}{\sqrt{91}} = 1.99174\dots$ $= \frac{0.7357 - (1 - 0.9767)}{0.7357}$ (o.e.) $= 0.968329\dots$ (Calculator gives 0.968449...)	Either $E(B) = 2E(X) + 3E(A)$ or $Var(B) = 2^2 Var(X) + 3Var(A)$ M1 At least one of $E(B) = 126$ or $Var(B) = 91$ A1 Both $E(B) = 126$ and $Var(B) = 91$ A1  A correct conditional probability ratio M1  Attempt to standardise both 120 and 145 using their $E(B)$ and their $Var(B)$ M1  Correct method for finding <i>either</i> the numerator or the denominator. dM1 awrt <b>0.968</b> A1
<b>[7]</b> <b>15</b>		
<b>Notes</b>		
(a)	2 <sup>nd</sup> M1 Allow $\frac{\pm \text{their } E(3X - 4Y)}{\sqrt{\text{their } Var(3X - 4Y)}} = k$ , where $ k  > 1$ 2 <sup>nd</sup> B1 For either $-1.2816$ or $1.2816$ 2 <sup>nd</sup> A1 E.g. Allow $\frac{44 - 29}{\sqrt{36 + 16\sigma^2}} = [1.28, 1.29]$ , must be compatible signs 3 <sup>rd</sup> M1 Dependent on the 2 <sup>nd</sup> M1 mark being awarded. 3 <sup>rd</sup> A1 Dependent on previous A1	
(b)	2 <sup>nd</sup> M1 Condone $P(120 < B < 145)$ but $P(121 < B < 145)$ is M0 4 <sup>th</sup> M1 Dependent on the 2 <sup>nd</sup> M1 mark being awarded. (Numerator > denominator is M0).	

Question Number	Scheme	Marks
7. (a)	$\left\{ \hat{m} = \bar{x} = \frac{1152}{8} \Rightarrow \right\} \bar{x} = 144 \text{ (grams)}$ $\left\{ \hat{\sigma}^2 = \right\} s^2 = \frac{167218 - 8(144)^2}{8-1} = 190 \text{ (grams)}^2$	<p style="text-align: right;"><b>144</b></p> <p style="text-align: right;">167218</p> <p style="text-align: right;"><b>190</b></p> <p>B1</p> <p>B1</p> <p>M1 A1</p> <p style="text-align: right;"><b>[4]</b></p>
(b)	Contains an <u>unknown parameter</u> / <u>population parameter</u> / $\mu$	B1
(c)	$Y = \frac{1}{8} \left( \sum_{i=1}^8 X_i^2 - 8\bar{X}^2 \right) = \frac{7}{8} S^2$	
(c)	$\left\{ E(Y) = E \left( \frac{7}{8} S^2 \right) = \frac{7}{8} E(S^2) \Rightarrow \right\} E(Y) = \frac{7}{8} S^2$	<p style="text-align: right;"><math>\frac{7}{8} \sigma^2</math></p> <p>M1 A1</p>
(d)	$\text{bias}(Y) = \frac{7}{8} S^2 - S^2 = -\frac{1}{8} S^2$	<p style="text-align: right;"><math>-\frac{1}{8} \sigma^2</math> or <math>\frac{1}{8} \sigma^2</math></p> <p>M1 A1</p>
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## Notes

(a) 2<sup>nd</sup> B1 For 167218 or  $143^2 + 131^2 + 165^2 + 122^2 + 137^2 + 155^2 + 148^2 + 151^2$  (may be implied)

M1 For use of  $\frac{\sum x^2 - 8(\sum x)^2}{8-1}$  or  $\frac{8}{7} \left( \frac{\sum x^2}{8} - (\bar{x})^2 \right)$  where  $\sum x^2 \neq 20736$

(c) M1 For  $k\sigma^2$ , where  $0 < k < 2$ ,  $k \neq 1$

(d) M1 For their  $\pm(E(Y) - S^2)$ , where their  $E(Y) \neq S^2$ .

Question Number	Scheme	Marks
<p><b>8.</b></p> <p>(a)</p> <p>(b)</p>	<p>Let <math>X = \text{score on a die}</math>, <math>X \sim \text{Bin}\left(30, \frac{1}{6}\right)</math>, <math>E(X) = 5</math>, <math>\text{Var}(X) = \frac{25}{6}</math></p> <p><math>[\bar{X} \sim]N\left(5, \frac{1}{12}\right)</math></p> <p>CR: <math>\frac{\bar{X} - 5}{\sqrt{\frac{1}{12}}} \leq -1.96</math> or <math>\frac{\bar{X} - 5}{\sqrt{\frac{1}{12}}} \geq 1.96</math></p> <p>CR: <math>\bar{X} \leq 4.434196\dots</math> or <math>\bar{X} \geq 5.565803\dots</math></p>	<p>B1dB1B1</p> <p>[3]</p> <p>M1</p> <p>1.96 or -1.96</p> <p>B1</p> <p>A1 A1</p> <p>[4]</p> <p>7</p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p>	<p>1<sup>st</sup> B1 Normal or N</p> <p>2<sup>nd</sup> B1 dependent on 1<sup>st</sup> B1 for mean of 5</p> <p>3<sup>rd</sup> B1 <math>\text{Var}(\bar{X}) = \frac{1}{12}</math> oe</p> <p>M1 for an attempt to standardise using their <math>E(\bar{X})</math> and their <math>\text{Var}(\bar{X})</math> and setting <math>\leq -z</math> or <math>\geq z</math> (<math>z &gt; 1</math>)</p> <p>1<sup>st</sup> A1 for at least one of either <math>\bar{X} \leq \text{awrt } 4.43</math> or <math>\bar{X} \geq \text{awrt } 5.57</math> or <math>\bar{X} \geq \text{trunc. } 5.56</math></p> <p>2<sup>nd</sup> A1 both <math>\bar{X} \leq \text{awrt } 4.43</math> and either <math>\bar{X} \geq \text{awrt } 5.57</math> or <math>\bar{X} \geq \text{trunc } 5.56</math></p>	

